

KY Valid Course List

Kentucky Academic Course Codes

[704 KAR 3:540](#) states the following:

Section 1. (1) Local districts and schools shall use uniform academic course codes, listed and described in the Kentucky Academic Course Code List, to classify all courses offered in each school when reporting to the Kentucky Department of Education.

(2) Reporting to the Kentucky Department of Education shall include the listing and linking of uniform academic courses if the listing of academic courses is required.

Section 2. The linking of local district and school codes to the academic course codes shall be performed by district and school staff using the student information system.

Section 3. The Kentucky Department of Education shall annually audit the use of uniform academic course codes by districts and schools.

Section 4. Incorporation by Reference. (1) "Academic Course Code List", April 2010, is incorporated by reference.

The Kentucky Academic Course Code List contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school. Districts should choose the course that most closely represents the students in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact Kiley Whitaker at (502) 564- 4286 or Caryn Davidson at (502) 564- 2106, or email at kiley.whitaker@education.ky.gov or caryn.davidson@education.ky.gov with questions pertaining to course content.
- Districts may contact Kiley Whitaker at (502) 564- 4286 or kiley.whitaker@education.ky.gov with questions pertaining to technical issues.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
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HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6th – 12th.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and code the correct content through the LEAD report.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit **ALL** of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

In addition to Highly Qualified considerations, please take note of the following information from ***The Kentucky Academic Standards*** with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB’s Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

Table of Contents

Table of Contents..... 4

English/ Language Arts (230000) 5

 English/ Language Arts - General (230100) 6

 English/ Language Arts - Composition (230400) 13

 English/ Language Arts - Creative Writing (230500) 15

 English/ Language Arts - Rhetoric (230900) 16

 English/ Language Arts - Speech, Debate, and Forensics (231000)..... 17

 English/ Language Arts - Technical and Business Writing (231100)..... 19

 English/ Language Arts - Language Arts, Reading (231200) 20

 English/ Language Arts - Communications (239100) 23

 English/ Language Arts - Radio/Television News Broadcast (239600) 25

English/ Language Arts

(230000)

English/ Language Arts - General (230100)

A summary of groups of instructional programs that incorporate all language arts strands of Kentucky Core Academic Standards. A group of instructional programs that generally describes the skills and techniques essential to learning the English language.

230101 - English 6

Grade Level: 6 - 6

Credits:

Description: Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to write in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information.

Content: English Language Arts

Population: General

230103 - English 7

Grade Level: 7 - 7

Credits:

Description: Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to write in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information.

Content: English Language Arts

Population: General

230105 - English 8

Grade Level: 8 - 8

Credits:

Description: Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to write in a variety of forms and for multiple audiences and purposes. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes,

situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information.

Content: English Language Arts

Population: General

230107 - English 1

Grade Level: 9 - 9

Credits: 1 English credit

Description: *Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas.

Content: English I

Population: General

230110 - English 2

Grade Level: 10 - 10

Credits: 1 English credit

Description: *Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. Course adheres to Kentucky Academic Standards requirements. **Students taking this course are required to take the QualityCore End of Course (EOC) exam for English 2.**

Content: English II

Population: General

230113 - English 3

Grade Level: 11 - 11

Credits: 1 English credit

Description: *Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. Course adheres to Kentucky Academic Standards requirements.

Content: English III

Population: General

230116 - English 4

Grade Level: 12 - 12

Credits: 1 English credit

Description: *Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. Course adheres to Kentucky Academic Standards.

Content: English IV

Population: General

230118 - World Literature

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: reading and critiquing; world classical literature

Content: English Language Arts

Population: General

230125 - Bible as Literature

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: study of the Old Testament; New Testament; Heroes; prophecies; poetry

Content: English Language Arts

Population: General

230140 - Literature of a Genre

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: focused on a specific genre

Content: English Language Arts

Population: General

230141 - Literature of a Period

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: focused on a period of literature

Content: English Language Arts

Population: General

230153 - Reading, Independent Study

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: studying self-selected readings

Content: Reading

Population: General

230154 - Research Technique

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: Research paper format; organization and presentation of researched material

Content: English Language Arts

Population: General

230161 - Pre-IB English 1 (grade 9)

Grade Level: 9 - 9

Credits: 1 English credit

Description: English I course to prepare students for International Baccalaureate (fulfills English I requirement) Course adheres to Kentucky Academic Standards requirements.

Content: English I

Population: General

230162 - Pre-IB English 2 (grade 10)

Grade Level: 10 - 10

Credits: 1 English credit

Description: English II course to prepare students for International Baccalaureate (fulfills English II requirement) Course adheres to Kentucky Academic Standards requirements. **Students taking this course are required to take the QualityCore End of Course (EOC) exam for English 2.**

Content: English II

Population: General

230163 - Pre-IB English 3 (grade 11)

Grade Level: 11 - 11

Credits: 1 English credit

Description: English III course to prepare students for International Baccalaureate (fulfills English III requirement) Course adheres to Kentucky Academic Standards requirements.

Content: English III

Population: General

230164 - IB English 4 (grade 11 or 12)

Grade Level: 11 - 12

Credits: 1 English credit

Description: English IV course - Adheres to Kentucky Academic Standards requirements and meets IB guidelines.

Content: English IV

Population: General

230165 - IB English 5 (grade 12)

Grade Level: 12 - 12

Credits: 1 English credit

Description: English IV course - Adheres to Kentucky Academic Standards requirements and meets IB guidelines.

Content: English IV

Population: General

230166 - AP Language and Composition

Grade Level: 11 - 12

Credits: 1 English credit

Description: English III or English IV course. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. College credit is earned with successful completion of AP exam.

Content: AP English

Population: General

230167 - AP Literature and Composition

Grade Level: 11 - 12

Credits: 1 English credit

Description: English IV course. The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. College credit is earned with successful completion of AP exam.

Content: AP English

Population: General

230169 - Introductory College English

Grade Level: 10 - 12

Credits: 1

Description: A dual credit course for high school and college credit that is primarily a writing course reviewing sentence basics and methods of paragraph development; emphasizing style, organization,

coherence, and persuasion in written discourse; extensive practice in composition for different purposes and audiences; study and practice to improve reading. In order for this course to count as English 4 at the high school level, the English 4 standards must be taught.

Content: English Language Arts

Population: General

230170 - AP Seminar

Grade Level: 9 - 12

Credits:

Description: AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, student practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts, and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. College credit is earned with successful completion of AP exam.

Content: English Language Arts

Population: General

230171 - AP Research Project

Grade Level: 10 - 12

Credits:

Description: AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. College credit is earned with successful completion of AP exam.

NOTE: A content must be manually assigned for this course using the section tab in the SIS.

Content: TBD

Population: General

230190 - Multi-Subject/Multi-Grade English Language Arts

Grade Level: 6 - 12

Credits:

Description: This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the English Language Arts core. The individualized content for each specific course taught under this umbrella course must meet the standards listed in this document. A highly qualified teacher is required. This course number should not be utilized when instruction is being provided related to one specific course.

Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas.

Certification requirements are dependent upon the population being served.

Content: English Language Arts

Population: Varies

230195 - College & Career Readiness English Language Arts

Grade Level: 10 - 12

Credits: 1 English elective

Description: This course is for students who need additional time and support or for students who may not have attained the benchmark ACT score in English/Language Arts. This course could serve as an English/Language Arts elective for high school graduation, but not as one of the 4 required English Language Arts courses (class of 2012 and beyond).

Content: English Language Arts

Population: General

230196 - EXPLORE ELA for College & Career Readiness

Grade Level: 7 - 10

Credits: 1

Description: This course is for students who need additional time and support or for students who may not have attained the benchmark EXPLORE score in English/Language Arts. This course could serve as an English/Language Arts elective for high school graduation for high school students, but not as one of the 4 required English Language Arts courses.

Content: English Language Arts

Population: General

230199 - Independent Study - English, Language Arts

Grade Level: 9 - 12

Credits: 1 English Credit

Description: Independent Study - provides students an opportunity for in-depth study on a specific topic. Students must apply for and be accepted in independent study during the semester before scheduling the course.

Content: English Language Arts

Population: General

English/ Language Arts - Composition (230400)

A group of instructional programs that describe the principles and techniques of selecting, combining, arranging, and developing ideas, and expressing them in appropriate written form.

230401 - Composition, Expository

Grade Level: 9 - 12

Credits:

Description: Special Topics: basic composition structure; models; skill improvement

Content: Composition

Population: General

230402 - Writing Laboratory

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: intensive practice; writing skills; laboratory setting

Content: Writing

Population: General

230403 - Writing About Literature

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: writing about plays, short stories, novels

Content: Writing

Population: General

230404 - College Introductory Written Communication

Grade Level: 10 - 12

Credits: 1

Description: A dual credit course for Written Communication in which the student would be able to write clear and effective prose in several forms using conventions for appropriate audiences; list and speak competently; analyze and evaluate primary and secondary sources; identify, analyze and evaluate points of view; and plan organize, revise and edit for clarity of ideas.

Content: Writing

Population: General

230499 - Composition, Other

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics:

Content: Composition

Population: General

English/ Language Arts - Creative Writing (230500)

A group of instructional programs that describe the techniques of composition of such forms of literature as the short story, verse, drama, and others that involve some degree of spontaneity and exercise of the imagination on the part of the writer.

230511 - Creative Writing 10

Grade Level: 10 - 10

Credits: 1 English elective

Description: Special Topics: short story; poetry; one-act play; personal expressive

Content: Writing

Population: General

230512 - Creative Writing 11

Grade Level: 11 - 11

Credits: 1 English elective

Description: Special Topics: short story; poetry; one-act play; personal expressive

Content: Writing

Population: General

230513 - Creative Writing 12

Grade Level: 12 - 12

Credits: 1 English elective

Description: Special Topics: short story; poetry; one-act play; personal expressive

Content: Writing

Population: General

230599 - Creative Writing, Other

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics:

Content: Writing

Population: General

English/ Language Arts - Rhetoric (230900)

A group of instructional programs that describe the effective use of language, including an examination of the patterned use of language for its effects.

230999 - Rhetoric, Other

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics

Content: Speech/Oral Communication (English)

Population: General

English/ Language Arts - Speech, Debate, and Forensics (231000)

A group of instructional programs that describe strategies to improve competence in speaking and listening and the application of forms of argument to test ideas or reach decisions.

231011 - Public Speaking

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: extemporaneous, demonstrative, persuasive, informative oral communication; videotape; speech writing and delivery

Content: Speech/Oral Communication (English)

Population: General

231021 - Speech 1

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: oral reading; children's literature; delivering, selecting, organizing speeches; persuasion; poise and verbal skills

Content: Speech/Oral Communication (English)

Population: General

231022 - Speech 2

Grade Level: 10 - 12

Credits: 1 English elective

Description: Special Topics: debate techniques; argumentation; problem solving

Content: Speech/Oral Communication (English)

Population: General

231023 - Speech 3

Grade Level: 11 - 12

Credits: 1 English elective

Description: Special Topics: speech practices and techniques

Content: Speech/Oral Communication (English)

Population: General

231024 - College Introductory Oral Communication

Grade Level: 10 - 12

Credits: 1

Description: A dual credit course for Oral Communication in which the student would be able to listen and speak competently in a variety of communication contexts, which may include public, interpersonal, and small group settings; analyze and evaluate primary and secondary sources; identify, analyze and evaluate points of view; and plan organize, revise and edit for clarity of ideas.

Content: Speech/Oral Communication (English)

Population: General

231099 - Speech, Debate, and Forensics, Other

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics:

Content: Debate

Population: General

English/ Language Arts - Technical and Business Writing (231100)

A group of instructional programs that describe the theory, methods, and skill that is needed for writing scientific, technical, and business papers and monographs.

231111 - Technical English

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: methods and skills for writing scientific, technical and business papers

Content: English Language Arts

Population: General

231199 - Technical and Business Writing, Other

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics:

Content: English Language Arts

Population: General

English/ Language Arts - Language Arts, Reading (231200)

231205 - Middle School Reading

Grade Level: 6 - 8

Credits: 0

Description: Middle School Reading is designed to present a wide range of reading experiences with print and non-print text that have literary and information purposes. Informational texts include expository, persuasive, and procedural texts and documents. Students use reading strategies before, during and after reading to aid in comprehension of texts. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry and technology allows students to continue to discover and communicate ideas and information. In isolation, this supplemental course will not fulfill the middle school language arts requirements defined in the Kentucky Academic Standards.

Content: Reading

Population: General

231211 - Reading Development 1

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: instruction for students with reading difficulties; focuses on skill acquisition and reading technique; demonstrates word attack skills and reading comprehension strategies.

Content: Reading

Population: General

231212 - Reading Development 2

Grade Level: 10 - 12

Credits: 1 English elective

Description: Special Topics: instruction for students with reading difficulties; focuses on skill acquisition and reading technique; demonstrates word attack skills and reading comprehension strategies.

Content: Reading

Population: General

231213 - Reading Development 3

Grade Level: 11 - 12

Credits: 1 English elective

Description: Special Topics: continued skill building; emphasis on individual deficiencies; functional literacy

Content: Reading

Population: General

231214 - Reading Development 4

Grade Level: 12 - 12

Credits: 1 English elective

Description: Special Topics: competency test reading; career reading skills

Content: Reading

Population: General

231216 - Advanced Reading and Study Skills

Grade Level: 11 - 12

Credits: 1 English elective

Description: Special Topics: reading under contract; advanced reading skill development

Content: Reading

Population: General

231290 - Literacy Ready: Ready for reading in all disciplines

Grade Level: 11 - 12

Credits: 1

Description: This course, developed by the Southern Regional Educational Board, teaches students strategies for reading and truly understanding specific kinds of complex texts in all subjects - reading a biology textbook, for example, is different than reading short stories or history research articles. Students learn to develop and defend ideas from the text and write about them in different college-level formats. This course was developed to address the college readiness needs of students within 3 points of the national ACT benchmarks and is intended for students who were likely planning to attend college anyway, but recognize a need to raise their ACT scores for college placement purposes.

Content: Reading

Population: General

231295 - Reading for College Success

Grade Level: 10 - 12

Credits: 1 English elective

Description: This course is for students who need additional time and support or for students who may not have attained the benchmark ACT score in Reading, which includes Social Sciences, Natural Sciences, Humanities, and Literature texts. This course could serve as an English/Language Arts elective for high school graduation, but not as one of the 4 required English Language Arts courses (class of 2012 and beyond).

Content: Reading

Population: General

231296 - EXPLORE Reading for College & Career Readiness

Grade Level: 7 - 10

Credits: 1

Description: This course is for students who need additional time and support or for students who may not have attained the benchmark EXPLORE score in Reading, which includes Social Sciences, Natural Sciences, Humanities, and Literature texts. This course could serve as an English/Language Arts elective for high school graduation for high school students, but not as one of the 4 required English Language Arts courses.

Content: Reading

Population: General

231299 - Reading Intervention

Grade Level: 6 - 12

Credits:

Description: This course description is reserved for targeted intervention or remediation courses in reading at the middle or high school level.

Content: Reading

Population: General

English/ Language Arts - Communications (239100)

A summary of groups of instructional programs that describe the creation, transmission, and evaluation of messages.

239101 - Mass Media

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: media awareness; communication theory; critical skill development; major media components; media history; communications psychology

Content: Broadcast Journalism

Population: General

239111 - Journalism 1

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: newspaper study; newspaper production; news information gathering; proofreading; journalistic writing

Content: Journalism

Population: General

239112 - Journalism 2

Grade Level: 10 - 12

Credits: 1 English elective

Description: Special Topics: advanced newspaper work; laboratory course; layout; in-depth editing; publishing finance

Content: Journalism

Population: General

239113 - Journalism 3

Grade Level: 11 - 12

Credits: 1 English elective

Description: Special Topics: advanced journalism

Content: Journalism

Population: General

239131 - Literary Magazine

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: advanced writing techniques; literary magazine publishing

Content: Writing

Population: General

239141 - Yearbook Production 1

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: producing a publication; format; layout; photographs; yearbook design

Content: Yearbook

Population: General

239142 - Yearbook Production 2

Grade Level: 10 - 12

Credits: 1 English elective

Description: Special Topics: senior staff positions; financial management; yearbook publication

Content: Yearbook

Population: General

239143 - Yearbook Production 3

Grade Level: 11 - 12

Credits: 1 English elective

Description: Special Topics: senior staff positions; financial management; yearbook publication

Content: Yearbook

Population: General

239144 - Yearbook Production 4

Grade Level: 12 - 12

Credits: 1 English elective

Description: Special Topics: senior staff positions; financial management; yearbook publication

Content: Yearbook

Population: General

239199 - Journalism (Mass Communications), Other

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics

Content: Introduction to Communication

Population: General

English/ Language Arts - Radio/Television News Broadcast (239600)

A group of instructional programs that describe the methods and techniques by which radio and television news programs are produced and broadcasted.

239611 - Broadcast Journalism

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics: script preparation; voice and diction

Content: Broadcast Journalism

Population: General

239699 - Radio/Television, Other General

Grade Level: 9 - 12

Credits: 1 English elective

Description: Special Topics

Content: Broadcast Journalism

Population: General